

Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

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CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/52

Paper 5 Investigation (Core)

May/June 2022

1 hour 10 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a graphic display calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly, including sketches, to gain full marks for correct methods.
- In this paper you will be awarded marks for providing full reasons, examples and steps in your working to communicate your mathematics clearly and precisely.

INFORMATION

- The total mark for this paper is 36.
- The number of marks for each question or part question is shown in brackets [].

This document has 8 pages.

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[Turn over

Answer **all** the questions.

INVESTIGATION

OPPOSITE CORNERS

This investigation is about the difference between the products of the numbers in the opposite corners of a square window on a grid.

To calculate the *opposite difference* for any window:

- multiply the numbers in the opposite corners
- subtract the smaller answer from the larger answer.

2	4	6	8	10	12	14	16	18	20
22	24	26	28	30	32	34	36	38	40
42	44	46	48	50	52	54	56	58	60
62	64	66	68	70	72	74	76	78	80
82	84	86	88	90	92	94	96	98	100
102	104	106	108	110	112	114	116	118	120
 	 		 			i I I	 	 	

Consecutive even numbers fill a grid of width 10 as shown. The grid continues downwards.

The grid continues downwards.

A 2 by 2 window moves on the grid.

Example

This is the first window.



$$22 \times 4 = 88$$

 $2 \times 24 = 48$

$$88 - 48 = 40$$

The opposite difference is 40.

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1 (a) Use the grid to complete each window and find the opposite difference.

14	
34	36

34 ×	=	

$$14 \times 36 = \dots$$

Opposite difference =

66	68
86	

.....

150	152

.....[4]

(b) What do you notice about the opposite difference for each of these windows on this grid?

.....[1]

2	Δ	3	hv	3	window	moves	οn	the	same	orid
4	A		υy)	WIIIUUW	moves	OII	uie	Same	gria.

(a) Complete the corner squares in the first window.

2	6

[1]

(b) Complete the opposite difference calculations for this window.

 $2 \times \dots \times 6 = \dots = \dots = \dots$ [2]

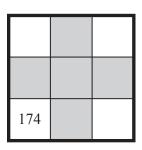
(c) Complete the corner squares for each window and find the opposite difference.

4	
44	

.....

10	
	54

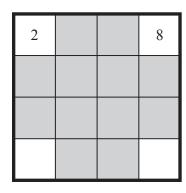
.....



.....[4]

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- 3 A 4 by 4 window moves on the grid on page 2.
 - (a) Complete the corner squares in the first window.



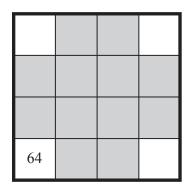
[2]

(b) Complete the opposite difference calculations for this window.

.....×8 =

 $2 \times \dots = \dots = \dots$ [2]

(c) Complete the corner squares for each window and find the opposite difference.



.....

	20

.....[3]

4 (a) Copy the opposite differences that you have found and complete the table.

Size of window			Opposite difference
2 by 2	$(2-1)^2$	= 1	
3 by 3	$(3-1)^2$	= 4	
4 by 4	$(4-1)^2$	= 9	
5 by 5			
w by w			40()

[4]

(b) Find the greatest possible opposite difference for a square window on the grid on page 2.

			[3]
--	--	--	-----

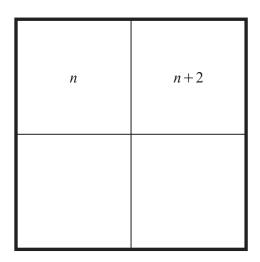
(c) Can a square window on this grid have an opposite difference of 1400? Show how you decide.

[2]

5 Another grid of consecutive even numbers has width 5. The diagram shows the start of the grid.

2	4	6	8	10
12				
1				

The diagram shows a 2 by 2 window on the grid. *n* is the first number in the window.



(a) Complete the window using expressions in terms of n.

[2]

(b) Use your expressions to show that the opposite difference for a 2 by 2 window is 20.

[3]

A square window moves on the grid of width 5 with squares numbered 2, 4, 6, \dots

Find the size of the	window.			
			 	[3

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